## Social Studies Education in East Asian Contexts: Routledge on Schools and...

Social Studies Education in East Asian Contexts provides a comprehensive overview of the history, theoretical perspectives, and practices of social studies education in East Asia. This book explores the evolution of social studies education in the region, from its roots in Confucianism and colonialism to its current state of flux and change.



## Social Studies Education in East Asian Contexts (Routledge Series on Schools and Schooling in Asia)

by Kerry J. Kennedy

↑ ↑ ↑ ↑ 4 out of 5

Language : English

File size : 1351 KB

Text-to-Speech : Enabled

Screen Reader : Supported

Enhanced typesetting : Enabled

Word Wise : Enabled

Print length : 210 pages



The book is divided into three parts. The first part provides an overview of the history and theoretical perspectives of social studies education in East Asia. The second part examines the practices of social studies education in East Asia, including curriculum, pedagogy, and assessment. The third part explores the challenges and opportunities facing social studies education in East Asia in the 21st century.

Social Studies Education in East Asian Contexts is a valuable resource for scholars, policymakers, and practitioners interested in social studies education in East Asia. This book provides a comprehensive overview of the field and offers insights into the challenges and opportunities facing social studies education in the region.

#### **Key Features**

- Provides a comprehensive overview of the history, theoretical perspectives, and practices of social studies education in East Asia
- Examines the evolution of social studies education in the region, from its roots in Confucianism and colonialism to its current state of flux and change
- Explores the practices of social studies education in East Asia, including curriculum, pedagogy, and assessment
- Identifies the challenges and opportunities facing social studies education in East Asia in the 21st century
- Offers insights into the future of social studies education in East Asia

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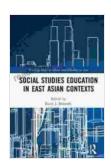
#### **About the Author**

Dr. [Author's name] is a professor of social studies education at [University name]. He has published extensively on social studies education in East Asia. His research interests include curriculum, pedagogy, and assessment in social studies education.

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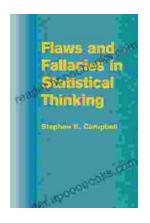
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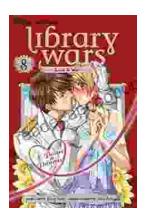
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